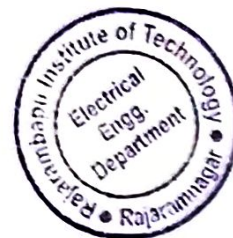


Analysis of feedback received from different stake holders

- Stake holder: Faculty
- Department: Electrical Engineering
- Academic Year: 2020-21
- Implementation Year: 2021-22
- Objectives of survey:
 1. To understand the needs of the stakeholders
 2. To review the current curriculum structure and identify the concerns in the curriculum
 3. To develop the curriculum structure as per the appropriate suggestions of stakeholders
- Feedback Questions:
 1. The syllabus structure is fulfilling industry need, sufficient to bridge the gap between the industry standards and academics.
 2. The current syllabus covers all fundamental courses of mechanical engineering.
 3. The Current Syllabus structure covers sufficient courses related to contemporary topics, global/emerging issues and trends in Electrical engineering.
 4. The Current Syllabus structure provides sufficient programme elective to acquire domain specific knowledge.
 5. The Current Syllabus structure provides sufficient open elective courses to acquire multidisciplinary knowledge
 6. Syllabus structure fulfils the need of providing the hands on experience through laboratories, projects, internships etc.
 7. The Specified contact hours are sufficient to complete the coverage of the course syllabus.
 8. The current curriculum structure meets the expectations in terms of learning values, innovation, attitude, analytical abilities, practical orientation to the real life situation.
 9. The Evaluation methods mentioned in syllabus structure are sufficient for

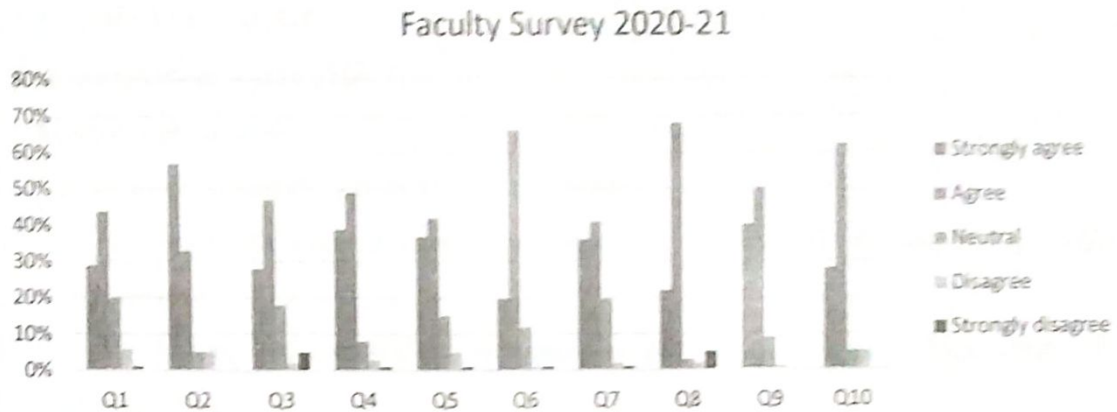




providing proper assessment.

10. The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and entrepreneurial attitude amongst students.

- **Response chart:**



- **Important Comments:**

1. Analog Electronics laboratory course contents should be modified
2. Computer programming experiments should be in correct order.

- **Implemented points in the curriculum:**

1. Analog Electronics laboratory experiments are modified considering mathematical analysis
2. Computer programming experiments modified in correct order as per their programming instructions.

