

Analysis of feedback received from different stake holders

- **Stake holder** : Student
- **Department** : Civil Engineering Department
- **Academic Year** : 2020-21
- **Implementation Year** : 2021-22
- **Objectives of survey:**
 1. To understand the needs of the stakeholders
 2. To review the current curriculum structure 2018-22 and identify the concerns in the curriculum
 3. To develop the curriculum structure for the batch of 2020-24.
 4. To discuss on the curriculum structure of B. Tech. Civil Engineering Programme
 5. To review the detailed course content of each course of final year B. Tech (Civil Engineering).
- **Feedback Questions:**
 1. The syllabus structure is fulfilling industry need, sufficient to bridge the gap between the industry standards and academics.
 2. The Current Syllabus structure covers sufficient courses related to contemporary topics, global/emerging issues and trends in Civil engineering.
 3. The Current Syllabus structure provides sufficient programme elective to acquire domain specific knowledge.
 4. Do you think bearing capacity of soil shall be a part of Curriculum?
 5. Hydrology & irrigation Engineering is vast subject do you require additional hrs?
 6. Do you think highway-engineering contents should be given more weightage than Railway engg. contents?
 7. The current curriculum structure meets the expectations in terms of learning values, innovation, attitude, analytical abilities, and practical orientation to the real life situation.
 8. The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and entrepreneurial attitude amongst students.



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• **Response chart:**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	0	0	0	0
0	0	1	0	0
0	1	0	0	0
1	0	0	0	0
0	0	0	0	0
0	1	0	0	0
0	1	0	0	0
0	0	1	0	0
2	3	2	0	0

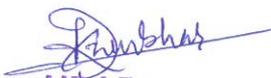
• **Important Comments:**

1. Add GATE and MPSC preparing courses
2. Add Software programs

• **Implemented points in the curriculum:**

1. Started GATE and MPSC preparing courses
2. Added Software programs




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