

Analysis of feedback received from different stake holders

- **Stake holder:** Alumni
- **Department:** Automobile Engineering
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-21

- **Objectives of survey:**

1. To get the expectations of the stakeholders in the curriculum
2. To review the current curriculum structure 2018-22.
3. To develop curriculum structure for the batch 2019-23

- **Feedback Questions:**

The alumni feedback is collected during and alumni meet and when alumni visits department. In the feedback form alumni suggested the current industry trends for employment also they suggested the content to include in the syllabus under any other suggestion section. So, there is no any specific question.

- **Response chart:**

As feedback is taken descriptive so the response chart is not applicable.

- **Important Comments:**

1. Needs to focus on communication skills and latest technology such as electric vehicles, simulation, etc
2. Additional lab facilities related to electric vehicles should be available
3. Institute must focus on providing the internship.
4. Safety and insurance should be a separate course. Body painting should be included.
5. Department must focus on competitive exams
6. More practical knowledge should be given
7. The curriculum should have industry standards
8. Automotive insurance-related workshops and lectures should be arranged

- **Implemented points in the curriculum:**

1. Special electives on communication skills are offered since the first year of B Tech.
Courses on the latest technology are offered such as electric and hybrid vehicles (theory +

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K. E. Society's
Rajarambapu Institute of Technology, Sakharale
(An Autonomous Institute affiliated to Shivaji University, Kolhapur)

laboratory), intelligent transpiration systems, Automotive styling and design, CAE software proficiency lab, etc

2. A course on electric and hybrid vehicles lab. is offered at T. Y. B. Tech. level.
3. The three-track system implemented in the last year of B. Tech. One of the track named as Industry-Internship and Project. In which students undergo internships in the industry itself under industry and institute guide.
4. Separate courses on automotive safety, motor insurance practices, painting technology are offered as electives
5. Technical Aptitude course is included in S.Y. and T.Y. B.Tech. level to ready the students for competitive exams.



(Sign and Seal)



Analysis of feedback received from different stake holders

- **Stake holder:** Faculty
- **Department:** Automobile Engineering
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-21
- **Objectives of survey:**
 1. To get the expectations of the stakeholders in the curriculum
 2. To review the current curriculum structure 2018-22.
 3. To develop curriculum structure for the batch 2019-23
- **Feedback Questions:**

The detail curriculum structure is discussed with faculty members during BOS meeting, the suggestions and feedback is noted during the meeting and their suggestions implemented, hence there is no feedback questions as such.
- **Response chart:**

As feedback is taken descriptive during the meeting so the response chart is not applicable.
- **Important Comments:**
 1. The Strength of Material course should be renamed as Mechanics of Solids
 2. CAD modelling software should be added
 3. The Modern Vehicle Technology course should be renamed as Motor Vehicle Technology
- **Implemented points in the curriculum:**
 1. The Strength of Material course is renamed as Mechanics of Solids in the curriculum 2018-22 and 2019-23.
 2. Software Skill Lab. – I and Software skill Lab. -II of S.Y. and T.Y. B.Tech. includes CAD modelling
 3. The Modern Vehicle Technology course is renamed as Motor Vehicle Technology in the curriculum 2018-22 and 2019-23

(Sign and Seal)



Analysis of feedback received from different stake holders

- **Stake holder:** Employer
- **Department:** Automobile Engineering
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-21
- **Objectives of survey:**
 1. To get the expectations of the stakeholders in the curriculum
 2. To review the current curriculum structure 2018-22.
 3. To develop curriculum structure for the batch 2019-23
- **Feedback Questions:**

During the industry visits and the placement drives the feedback from employer were taken with following descriptive questions.

 1. Provide specific skills expected for employability of the students.
 2. Provide your inputs for curriculum development where industry has expertise.
- **Response chart:**

As feedback is taken descriptive so the response chart is not applicable.
- **Important Comments:**
 1. Good communication skill is required
 2. Solid works and NC programming need to include in syllabus.
 3. Students should able to read machine drawing
 4. Student should know the manufacturing techniques of automotive components.
 5. Student should have the electrical and electronics skills
- **Implemented points in the curriculum:**
 1. Open elective courses related to communication is included at S.Y. B.Tech.
 2. Software Skill Lab. – I and Software skill Lab. -II of S.Y. and T.Y. B.Tech. includes CAD modelling with solid works software tool.
 3. Machine drawing lab. is included at S.Y. B.Tech. level
 4. Manufacturing Technology course is included at S.Y. B.Tech. level
 5. Electric Drives and Control as well as Autotronics course is included in the curriculum.

(Sign and Seal)



Analysis of feedback received from different stake holders

- **Stake holder:** Students
- **Department:** Automobile Engineering
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-21
- **Objectives of survey:**
 1. To get the expectations of the stakeholders in the curriculum
 2. To review the current curriculum structure 2018-22.
 3. To develop curriculum structure for the batch 2019-23
- **Feedback Questions:**

The feedback on curriculum is taken during BOS meeting from students representative so there are no specific questions.
- **Response chart:**

As feedback is taken descriptive so the response chart is not applicable.
- **Important Comments:**
 1. The course Theory of Engineering Ethics is not studied seriously by the students.
 2. Flex Engine course should be added in the curriculum
- **Implemented points in the curriculum:**
 1. The course Engineering Ethics lab is included instead of course Theory of Engineering Ethics.

(Sign and Seal)

