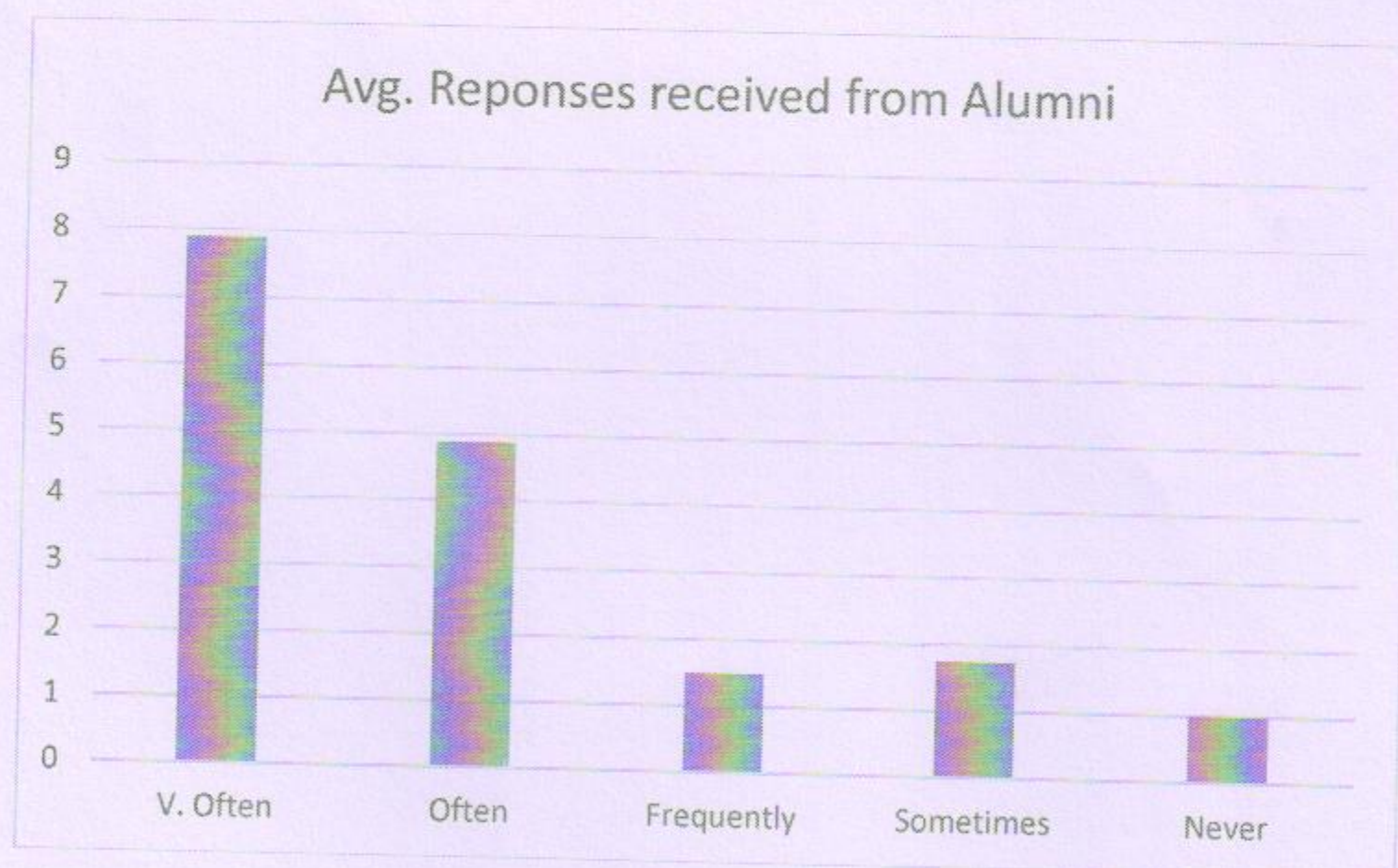


Analysis of feedback received from different stake holders

- **Stake holder:** Alumni
- **Department:** Information Technology
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-21
- **Objectives of survey:**
 1. To understand the needs of the stakeholders
 2. To review the current curriculum structure 2018-22 and identify the concerns in the curriculum
 3. To develop the curriculum structure for the batch of 2020-24.
- **Feedback Questions:**
 1. How often you deal with projects that need knowledge of mathematics, science, engineering fundamentals and IT?
 2. How would you grade your abilities to apply application-oriented knowledge to the domain of IT?
 3. How proficient are you in finding multidimensional knowledge to a problem?
 4. How often you apply concepts of software engineering in your project?
 5. How would you grade yourself on the basis of a successful IT professional?
 6. How often you find it necessary to learn a new technology?
 7. Have you completed your post-graduation/ any professional training program?
 8. How frequent you need to use new tools to solve a problem?
 9. How frequent you follow copyright and ethical practices in finding a solution to a problem?
 10. How good you are at developing professional relationships with people who would benefit the company and contribute to the organization's growth?

- **Response chart:**



- **Important Comments:**

Problem based learning process should be followed, where student should solve the given problem statement regardless of what has learn in the academics.

- **Implemented points in the curriculum:**

1. Engineering Mathematics-III replaced by Data Analytics
2. Psychology for Engineers, Software Project Management, Blockchain Technology, Bioinformatics courses are added.
3. Contents of the various courses are also revised.

(Sign and Seal of Respective department HoD)



Analysis of feedback received from different stake holders

- **Stake holder:** Employer
- **Department:** Information Technology
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-21
- **Objectives of survey:**
 1. To understand the needs of the stakeholders
 2. To review the current curriculum structure 2018-22 and identify the concerns in the curriculum
 3. To develop the curriculum structure for the batch of 2020-24.
- **Feedback Questions:**
 1. What are the specific areas in which IT students are exposed to work in your esteemed organization?
 2. Which are the modern IT tools (software's) used to develop project in your company?
 3. List out recent advancements I measurement techniques or automation techniques used in your industry that needs to be added in curriculum.
 4. Any suggestions to reduce the gap between theory taught at institute and real applications adopted in industry?
 5. What are the steps taken by employer to upgrade the knowledge of engineers working under your organization?
 6. Comments and suggestions (if any)
- **Response chart:** Not applicable (descriptive questions)
- **Important Comments:**

To improve students knowledge as per the companies standards arrange training classes for Java, Selenium, etc. to get practical and real time working environment.
- **Implemented points in the curriculum:**
 1. Engineering Mathematics-III replaced by Data Analytics

K. E. Society's
Rajarambapu Institute of Technology, Sakharale
(An Autonomous Institute affiliated to Shivaji University, Kolhapur)

2. Psychology for Engineers, Software Project Management, Blockchain Technology, Bioinformatics courses are added.
3. Contents of the various courses are also revised.

(Sign and Seal of Respective department HoD)



Analysis of feedback received from different stake holders

- **Stake holder:** Faculty
- **Department:** Information Technology
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-21
- **Objectives of survey:**
 1. To understand the needs of the stakeholders
 2. To review the current curriculum structure 2018-22 and identify the concerns in the curriculum
 3. To develop the curriculum structure for the batch of 2020-24.
- **Feedback Questions:** Not applicable (Sharing their views during internal and external BOS meetings). Tentative curriculum structure is also prepared and discussed with all the faculties before finalizing.
- **Response chart:** Not applicable
- **Important Comments:**

Problem based learning process should be followed, where student should solve the given problem statement regardless of what has learn in the academics.
- **Implemented points in the curriculum:**
 1. Engineering Mathematics-III replaced by Data Analytics
 2. Psychology for Engineers, Software Project Management, Blockchain Technology, Bioinformatics courses are added.
 3. Contents of the various courses are also revised.



(Sign and Seal of Respective department HoD)