

Kasegaon Education Society's
Rajarambapu Institute of Technology, Rajaramnagar.
(Autonomous Institute)
Report Reading Club Activity -2020-21
Name of Department:-Civil Engineering

Sr. No.	Group ID	Member Names	Title of Article in JEET Journal	Name of Author	Outcome pick through book	HOD Remark
1	civil_rc1@ritindia.edu	Dr. P S Patil, Coordinator Prof. P B Salgar Prof. A S Thorbole Prof. R D Patil	Learning Outcomes of a National Level Project Contest	Rajeshwari Hegde *, M. K. Prasanna Kumar , Gopalan Oppiliappan Affiliation, Dept. of TCE, BMSCE, Bangalore, India <i>Journal of Engineering Education Transformations , Volume 34 , No. 2, October 2020</i>	<ol style="list-style-type: none"> 1. Firstly, it gave students a chance to interact and learn from industry experts of their project domain. 2. Secondly, it helped the lower semester students of the hosting institution to identify their domain of interest to develop the projects as part of their curriculum. 3. Thirdly, peer learning was enhanced as around 100 teams participated in the contest, which means each team got to learn about 99 other ideas and implementation methods. 	
2	civil_rc2@ritindia.edu	Prof. D B Kulkarni, Coordinator Prof. D S Patil Prof. R K Patil Dr.N.T. Suryawanshi	<ol style="list-style-type: none"> 1.Fostering 21st Century Skills of the Students of Engineering and Technology 2. Bringing Dynamism and Engagement in Classroom Through Whats Ap 	<ol style="list-style-type: none"> 1. S. Mekala , C. Harishree, Geetha R 2. Richa Mishra , Kartikeya M. Mathematics and Humanities, Institute of Technology, Nirma University, Ahmedabad. 	<ol style="list-style-type: none"> 1. This Paper discusses about the whats app as learning and engaging tool. 2. This app tool brings more engagement of teacher and student as it is more familiar and ease of use. 3. Before every class the author used to send the link of the reading during the classes. This created very engaging and dynamic flow in the class. 4. Author also used active learning tools like one-minute paper after discussion 	
3	civil_rc3@ritindia.edu	Dr. H S Jadhav, Coordinator Prof. Mrs. S N Patil Prof. S R Deshmukh Prof. A M Jamadar	An Overview of Active Learning Techniques	Namburu Yamini Gupta, B Prakruthi Gowd, A Sri Kalyan Chakravarthi VidyaJyoti Institute of Technology, Aziz Nagar Gate, C.B. Post,Hyderabad.	<ol style="list-style-type: none"> 1. The aim of this study was to provide an overview of the different active learning techniques over a broad range of academic courses. 2. Active learning is a process where the students engage in activities, such as reading, writing, discussion, or problem solving that promote analysis, synthesis, and evaluation of class content. In short, anything the student does in a classroom 	

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					<p>other than passively listening to an instructor's lecture.</p> <p>3. This includes everything from listening practices which help the students to absorb what they hear, to short writing exercises where students react to lecture material, to complex group exercises in which students apply course material to “real life” situations to new problems.</p>
4	civil_rc4@ritindia.edu	<p>Dr. P D Kumbhar, Coordinator Prof. Y M Patil Prof. M Maske Prof. S K More</p>	<p>New Pedagogic Challenges in Engineering Education</p>	<p>Michael E. Auer International Society for Engineering Education, Austria Volume 25-26, Issue 4-1, April-July 2012 > Auer http://www.journaleet.org/index.php/jeet/article/view/115233/79985</p>	<p>1. The paper focuses on the fact that how there is a great need in shifting from the traditional methods of engineering education to new and innovative pedagogical techniques to make the today's engineering education more functional.</p> <p>2. The paper also provides the information on how the traditional engineering disciplines are getting changed to new engineering disciplines to suit the present industry requirements.</p> <p>3. Paper provides various reasons indicating why there is growing importance for engineering pedagogy.</p> <p>4. The paper highlights the need for the next generation of engineers to possess the ability to work effortlessly across the multicultural environments and multidisciplinary projects, which can be achieved through <i>outstanding</i> communication skills.</p> <p>5. To summarize, the paper provides guidelines in line with the recommendations given by a committee set by AICTE for reforming the present engineering education system.</p>

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5	civil_rc5@ritindia.edu	<p>Prof. P M Mohite, Coordinator Prof. S S Kumbhar Prof. A A Idate</p>	<p>“An Overview of Active Learning Techniques” JEET journal Volume 31 , No. 1, July 2017,</p>	<p>Namburu Yamini Gupta , B Prakruthi Gowd ,A Sri Kalyan Chakravarthi.</p>	<ol style="list-style-type: none"> 1. Active learning concept itself is multifold and student centric approach in which the responsibility of learning is placed upon the student with collaboration of their classmates. 2. In active learning, teachers acts as facilitators rather than one way suppliers of information. The presentation of facts so often introduced through straight lecture, however in Active Learning it is deemphasized in the favor of students through discussions, problem solving concepts, cooperative learning, and writing exercises. 3. In this paper consists of description of various Active Learning Techniques available along with their descriptions, procedures and rubrics so that it would help the Instructor to emphasize the importance of particular subjects. From student's perspective, active learning techniques would unknowingly make them learn teamwork, effective communication, social skills, , practical approach towards theory, and time management.
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Photographs of reading club activity presentations: Online/ Offline

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