

Kasegaon Education Society's  
**Rajarambapu Institute of Technology, Rajaramnagar.**  
**(Autonomous Institute)**  
**Report Reading Club Activity -2020-21**  
**Name of Department:-Computer Science and Engineering**

Sr. No.	Group ID	Member Names	Article from JEET Journal	Authors	Outcome pick through Article from JEET Journal	HOD Remark
1	CSE_RC1@ritindia.edu	<ul style="list-style-type: none"> <li>● Dr. Nagaraj V. Dharwadkar</li> <li>● Mr. Sandip U. Mane</li> <li>● Mr. Amol M. Jagtap</li> <li>● Mrs. A.K.Igale</li> </ul>	Evaluation of Culminating B.Tech Project (CBP) Using Assessment Rubrics and Mapping	Amol M. Jagtap , Avinash A. Powar.	<ul style="list-style-type: none"> <li>● This paper presents an approach for the outcome-based evaluation of engineering culminating project carried by Final Year Students.</li> <li>● The main objective of Culminating B.Tech projects is to apply knowledge of all semesters which they have gained into the Final Year Projects.</li> <li>● Culminating B.Tech project</li> </ul>	<ul style="list-style-type: none"> <li>● Need to improve learning by students and enhanced participation of both faculty members and students right from the beginning of the project.</li> <li>● Project Quality require to improve and students should have completed their work on time.</li> </ul>

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					<p>having different areas such as Research Based, Free lancing project, Product or Application Based, Sponsored Category, Inter disciplinary, Robotics, Society Useful Project and conduct a complex, open ended project to show how proficient they are in solving real world problems.</p> <ul style="list-style-type: none"><li>• The evaluation and assessment is carried out on the basis of rubrics written for each phase of the process. The progress of the each phase is assessed by evaluation team and</li></ul>	
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					the guide using the assessment mapping which is based on rubrics.	
2	CSE_RC2@ritindia.edu	<ul style="list-style-type: none"> <li>● Mr.Sandip A. Thorat</li> <li>● Mr.Ajit S. Mali</li> <li>● Mrs.Gautami G. Shingan</li> <li>● Mr.Krunal Pawar</li> </ul>	Developing Logic Building, Problem Solving, and Debugging Programming Skills Among Students	Dr. Sandeep A. Thorat , Durgesh P. Kshirsagar	<ul style="list-style-type: none"> <li>● Information Technology (IT) has become integral part of various types of industries and businesses.</li> <li>● Computer programming is compulsory course in FY curriculum.</li> <li>● The effectiveness in delivery of this Course largely impacts on student's curiosity in the field of programming and software development.</li> </ul>	<ul style="list-style-type: none"> <li>● Well planned and focused efforts are needed to ensure proper academic delivery of this course.</li> <li>● Making students friendly and well aware about computer systems is an essential pre-requisite for computer programming course.</li> </ul>

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					<ul style="list-style-type: none"><li>● Ultimate Goal: Make student's expert programmer.</li><li>● Revised Course Learning Outcomes<ol style="list-style-type: none"><li>1. To be able to operate computer systems in effective way.</li><li>2. To formulate Algorithm for given problem statement.</li><li>3. To translate given algorithm in C program.</li><li>4. To test and execute the programs and correct syntax and logical errors</li><li>5. To debug given code for identifying logical errors in the program.</li></ol></li></ul>	
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3	CSE_RC3@ritindia.edu	<ul style="list-style-type: none"> <li>● Mr.Sachin S. Patil</li> <li>● Mr. Durgesh P. Kshirsagar</li> <li>● Mr. Avinash A Powar.</li> <li>● Mr. Atul N. Pawar</li> <li>● Mr.Pramod Dharmadhikari</li> </ul>	<p>Case Study:  Student's Response Towards Online Learning in Engineering Education During COVID-19 Pandemic</p>	<p>Rashpinder Kaur,  Arshia Garg ,  Prinkaldeep Kaur</p>	<p>The Article insights details about:</p> <ul style="list-style-type: none"> <li>● To investigate the quality of engineering education through online platforms</li> <li>● Parameters for the study examines knowledge gain, concept clarity, assessment, satisfaction level of students during the COVID-19 pandemic</li> <li>● Students responses were collected through online surveys regarding same</li> <li>● It helped to analyze that, even though efforts were</li> </ul>	<ul style="list-style-type: none"> <li>● The teachers should be pro-active and connected to the students more during his online classes so that students will have better understanding and learning experience</li> </ul>
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					made to Online T-L process more appealing, but still learning through online mode will remain as supplementary material for the students.	
			Book: The Monk Who Sold His Ferrari.	Robin Sharma	<ul style="list-style-type: none"> <li>• The book is a story of lawyer named: Julian Mantle, who sold his Big house and all to study the seven virtues of the Sages of Sivana in the Himalayan mountains.</li> <li>• He studied a lot many things which helped to guide himself about life &amp; is also a case-study for all of us.</li> </ul>	<ul style="list-style-type: none"> <li>• This book explains us how one can screw his life when he becomes a workaholic and misses precious things in life.</li> </ul>

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					<ul style="list-style-type: none"> <li>•Maintain your health—both physical and mental</li> <li>• Find a purpose</li> <li>• Improve yourself</li> <li>• Practice self-control</li> <li>• Manage your time</li> <li>• Serve others</li> <li>• Live in the moment.</li> </ul>	
			Book: Atomic Habits	James Clear	<p>Brief summary of this book is:</p> <ul style="list-style-type: none"> <li>• An atomic habit is a regular practice or routine that is not only small and easy to do but is also the source of incredible power; a component of the system of compound growth.</li> <li>• Bad habits repeat themselves again and again not because you</li> </ul>	<ul style="list-style-type: none"> <li>• This book explains us How Your Habits Shape Your Identity and Vice Versa.</li> </ul>

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					<p>don't want to change, but because you have the wrong system for change.</p> <ul style="list-style-type: none"> <li>• Changes that seem small and unimportant at first will compound into remarkable results if you're willing to stick with them for years.</li> </ul>	
			<p>Article:Recent Trends and Challenges in Campus placements of Engineering Institutions</p>	<p>Neelakanta ppa B.B , C.S.Suresh Babu , Uma Boregowda , A.M.Vinod</p>	<ul style="list-style-type: none"> <li>• Campus placement is a buzzword these days in most of the university colleges, especially in engineering institutions. Students, parents, faculty and even the management consider the placement as a vital parameter in</li> </ul>	<ul style="list-style-type: none"> <li>•Need to elaborately discuss major issues, challenges and possible approaches to address the placement.</li> <li>• Few modifications needed regarding the placements, institution policies,</li> </ul>



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					<p>judging the quality of the institution.</p> <ul style="list-style-type: none"> <li>• Further from the students' perspective, it is good and safe to get placed in some company in the campus itself.</li> <li>• The reasons are twofold. Firstly, high competition in off-campus placements and the second is the recession due to economic and business fluctuations in a global scenario, which obviously decreases the number of employment opportunities.</li> </ul>	<p>industry policies, students' decisions and parents' cooperation.</p>
4	CSE_RC4@ritindia.edu	<ul style="list-style-type: none"> <li>• Ms.Varsha P. Lokare</li> </ul>	A Novel Approach for	Ajinkya S. Joshi ,	The Article insights details about:	<ul style="list-style-type: none"> <li>• This Paper provides Guideline to</li> </ul>

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		<ul style="list-style-type: none"> <li>● Mrs.Snehal S.Patil</li> <li>● Mr. Sadanand S. Howal</li> <li>● Ms. Chhaya. H. Khambalkar</li> <li>● Mrs.Dipali Ghadage</li> </ul>	<p>Improving Quality of Learning Environment in Technical Institutions</p>	<p>Keshav N. Nandurkar , Padmakar J. Pawar</p>	<ul style="list-style-type: none"> <li>• The private technical institutes do not receive any direct financial support from the government for their day to day working.</li> <li>• Considering the limited resources at their disposal, the management of the technical educational institutes may find it difficult to upgrade all services and facilities simultaneously.</li> <li>• It is therefore necessary to prioritize the services that need to be upgraded and determine fund allocation for different</li> </ul>	<p>technical institute managers, how to allocate available funds for improving quality.</p> <ul style="list-style-type: none"> <li>• To design a strategy for improving the learning environment in educational institutions</li> </ul> <p>Researchers have undertaken a number of studies to measure the impact of various services and facilities on student performance such as internet access, library access and student services.</p> <ul style="list-style-type: none"> <li>• Such strategy can be used as a guideline for</li> </ul>
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					components within a selected service.	improving student services and facilities in private and unaided institutes where financial resources are limited.
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**Photographs of reading club activity presentations:**

